



To be healthy we will...

- Have the wonderful coaches developing a range of skills.
- Have extra PE lessons where we will complete 5 weeks of Cricket.
- also get a chance to try inflatable football.

As leaders of faith we will...

- Look at the concept of temptation.
- Look at how preparation for Easter involves becoming more like Jesus through St. Paul's Teachings.
- Look at Holy Week and focus on how Jesus drove the traders out of the temples.

As outdoor learners we will...



- Continue to feed the birds and do bird watching.
- Cook on a fire
- Take our English learning outdoors.

As Writers we will...

- Create our own rhythmic poetry, with the help of a poem called- 'I'm Walking...My Iguana'. We will also use bongos to help us perform our poetry.
- Also continue to learn about animals with links to the rainforest in our science learning so in English we will look at explanation texts.

Diverse Dursley

Spring Term 2
Year 5

As Mathematicians we will...

- Identify equivalent fractions represented visually.
- Compare and order fractions.
- Represent tenths and hundredths
- Link fractions, decimals and percentages.
- Convert between units of measure e.g, kilometres to metres.
- Find the perimeter of composite shapes.

As linguists we will...

- Learn how to say a variety of greetings in French.
- Learn how to say my name and how old I am
- Learn how to talk about my family.



As Historians, we will...

How has the town of Dursley changed?

What/Who are some of the significant buildings/people evident in the town of Dursley?

- To investigate key historical time periods evident in Dursley (focussing on people/places and events)
- To consider the changes in the town of Dursley over time (industry - Lister company)
- To investigate the significance of St James the Great church.
- To explore links between Dursley and Shakespeare.
- To investigate the history and significance of Woodchester mansion.

As Musicians we will...

- Listen and appraise
- Learn different notations
- Perform a variety of pieces of music using the recorders

