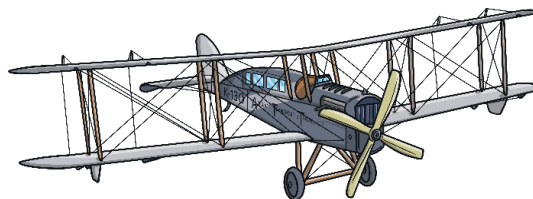


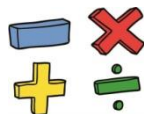


Spring 2 – Flying high



As Mathematicians we will...

- Use addition and subtraction.
- Explore fractions.
- Explore Geometry – position and direction.



To be resilient, empathetic, ambitious and confident we will...

- Understand that we are part of God's family and saying sorry is important and can mend friendships
- Identify "special people" and what makes them special
- Know how my behaviour affects other people and that there is appropriate and inappropriate



As Artists we will...

- Make marks using natural objects
- Investigate textures by doing leaf rubbings
- Build a repeating pattern and recognise patterns in the environment

To be healthy we will...

- Learn how to play cricket
- Practise throwing
- Practise batting with a cricket bat



As Historians we will...

- Learn what can fly and develop an understanding of what flight was like in the past and what it is like in the present time
- Investigate who the Wright Brothers, Amelia Earhart, Bessie Coleman and Frank Whittle were and discover their connections with the history of flight.



As Writers we will...

- I can retell and write the story of little red riding hood.
- I can use how and what for exclamation
- I am beginning to punctuate sentences using a question mark or exclamation mark.
- Use our phonics knowledge to sound out words



As Leaders of Faith we will...

- Recognise what lent is and how long it lasts
- Recognise that Jesus spent 40 days in the desert to help him to get to know God better
- Recognise the story of Zacchaeus
- Recognise the story of Jesus and the children



As musicians we will...

- Learn how to read music.
- Learn some songs and dances.
- Create our own song about spring.



Learn about rhythm and pitch.

As Scientists we will...

- Describe and name the parts of a plant and tree
- Identify and name a range of common plants and trees
- Discuss what we can see, touch and smell
- Use simple equipment to make observations
- Identify and classify what we observe
- Grow our own plants