



To be healthy we will...

- static tick-tocks - from foot to foot;
- add movement - basic dribble in a straight line;
- how to stop a ball with the feet - basic wedge trap;
- kick a static ball a short distance towards a target.

As Leaders of Faith we will...

- understand how the birth of Jesus impacted on his community;
- understand the effects of the Holy Family and make link to refugees today;
- recognise the importance of John the Baptist in the revelation of Jesus as the Son of God;
- understand the impact of Jesus' baptism.

As Scientists we will...



- compare life cycles of mammals, amphibians, insects, and birds;
- identify the reproductive processes of some animals;
- describe the life cycles of common plants;
- present a report of our findings through writing, displays and presentations.

As Writers we will...

- write a persuasive letter;
- use a range of subordinating conjunctions;
- understand how to use subordinating clauses within a persuasive piece of writing;
- write a suspense and mystery story- focusing on parenthesis.

Spring Term 1 From Rio to the Rainforest



As Mathematicians we will...

- be looking at multiplying using long and short methods;
- be multiplying decimal numbers;
- be looking at division with and without a remainder;
- focusing on our times table knowledge;
- looking at position and direction in geometry.

As Linguists we will...

- complete our unit on vegetables;
- start our unit on 'Je me présente';
- learn different greetings and how to hold short conversations.



As Geographers, we will...

- develop our understanding of life in Brazil;
- locate Rio de Janeiro and compare to previous regions studied;
- consider human and physical features of Rio and the Amazon Rainforest;
- understand economic activity, land use and distribution of natural resources -based on our location focus;
- understand the impact of key environmental issues e.g. deforestation and wildfires.

As Cooks we will...

- prepare and cook a variety of foods both on a campfire and inside;
- write recipes and evaluate our- hopefully- delicious creations;
- consider ingredients that would have been available to the Anglo-Saxons and Vikings.

