

As mathematicians we will be...

- Learning about formal written methods for Multiplication
 and division
- Exploring Geometry: Angles



To **develop our understanding of relationships and health education**, we will...

• Know Jesus loves, embraces, guides, forgives and reconciles us with him.

Continuing to practice our times tables.

- Know that relationships take time and effort to sustain.
- Know what to do when things feel bad.
- Know how to keep safe in my body.

As **DT** we will be...

- Designing simple circuits and switches.
- Create a simple project with programming and control

In P.E., we will be...

- Finishing learning some hockey skills.
- Learn how to create shapes with our bodies in gymnastics.

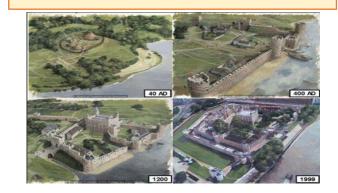
In **French** we will be ...

• Exploring "les instruments" by reading, writing and speaking vocabulary to do with musical instruments.

St George's Class

Spring Term 2

Tale as old as Time



As scientists we shall...

- compare and group materials together according to whether they are solids, liquids or gases?
- explain what happens to materials when they are heated or cooled?
- measure or research the temperature at which different materials change state in degrees Celsius?
- describe how materials change state at different temperatures?
- record data using diagrams, labels, classification keys, tables, scatter graphs, bar graphs and line graphs?
- evaluate and communicate their methods and findings?

As writers we will be...

- Finish writing a recount,
- Create a story with a theme.
- Use paragraphs, dialogue, fronted adverbials and expanded noun phrases to create exciting writing.
- Spellings: word with /s/ spelt sc, Words with soft c spelt ce., Words with soft c spelt ci.

As leaders of faith we will be...



- Examine Jesus' time in the wilderness.
- Explore how prayer, fasting, almsgiving and living out the Beatitudes help us prepare for Easter.

In **history** we will be ...

Answering an Enquiry question involving changes over time: **How has life in Britain changed over time?**

As **musicians**, we will ...

- Understand how different finger positions change the pitch of the clarinet.
- Begin to read basic musical notation.