

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2665.98
Total amount allocated for 2020/21	£17585.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11344.14
Total amount allocated for 2021/22	£17522.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28866.14

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 21/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	1.12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils can engage with sport on a regular basis, with a particular focus upon the development of swimming skills. 	<ul style="list-style-type: none"> Ensure all children can swim by the end of Key Stage 2. Create and maintain records of swimming outcomes to ensure pickup sessions in year 5/6 are purposeful Costings from Dursley, Stratford and Westonbirt to use the pool. Survey the parents to evaluate the children's swimming abilities. Survey the parents to see if we need to offer catch up sessions due to COVID. 	£180	<p>Have increased the ability of most pupils, with considerable impact between 35% of pupils swimming, who had not swam before.</p> <p>This ensured that the swimming lesson was available to all.</p> <p>Participation in water based activities increased, with 90% of the non-swimming pupils joining swimming clubs after the lessons finished at school.</p>	<p>Continue with rolling programme of the swimming lessons, consider extension of the programme, should the standards not be met.</p> <p>With the cost of fuel (transportation) increasing, consider and cost options for onsite temporary pool.</p> <p>Due to COVID closures, gather data on current Y6 and take them to get them to standards required.</p>

<ul style="list-style-type: none"> Quality of playtimes improved and ensure that play is purposeful and physically demanding. 	<ul style="list-style-type: none"> Provide suitable equipment to encourage pupils to be active during playtimes and lunchtimes. Introduce 'play leaders' 	£0	Still under development, play zones have been introduced which has seen an increase in children's participation in active playtimes and lunchtimes.	Introduce Sports Crew (Year 5) to boost participation amongst peers, led by peers.
<ul style="list-style-type: none"> Pupils to learn that physical activity does not just mean sports and there are a wide range of activities that they can enjoy and make part of their daily lives. 	<ul style="list-style-type: none"> All pupils engage with weekly outdoor learning sessions. Forest school co-ordinator to monitor. 	£143.09	The purchasing of equipment for outdoor learning has enabled us to deliver a range of high quality lessons. Having the right equipment means staff have felt confident teaching den building, fire lighting and cooking on fires. The buying of other equipment such as balance beams, loose parts, clay and natural items has also meant that we have enhanced our outdoor learning space and facilitated child-led learning, physical development and creativity. The children benefit hugely as they build their personal skills such as resilience, independence and communication as well as learning the skills taught them during their outdoor learning lessons.	Continue rolling supply for this where required as pupils are greatly enjoying the outdoor play zones.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.98%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase participation and access to sports for all, and disadvantaged pupils. 	<ul style="list-style-type: none"> Have regular after school clubs which engage all children with physical activity and healthy lifestyles. Invest and provide suitable netball equipment – posts, bibs and balls. 		We were fortunate to have had a sponsored event which produced a voucher to spend on sports equipment which we then used to update much of the general equipment. Bibs, balls and other resources purchased.	Posts and Goals to be purchased next year.
<ul style="list-style-type: none"> Regular sports reports and updates on the website and newsletter to enable the wider school community to have access to the PE and sport that has taken place. 	<ul style="list-style-type: none"> Sports reports sent to PE coordinator to put onto website 	£0	Updates to continue to be provided in Newsletters home (fortnightly) and on the display boards of our competitions and tournaments.	Very well supported District Sports event by parents. Voice of children strongly indicates enjoyment of representing the school, partaking in the sporting events, and gaining confidence.
<ul style="list-style-type: none"> New notice board in school to raise the profile of PE and sport for all pupils and visitors. 	<ul style="list-style-type: none"> PE coordinator to update the notice board once a term with pictures and sports reports. 	£0	School supplemented	This has boosted children's awareness and confidence surrounding their and their peers participation in their physical activities inside and outside of school.
<ul style="list-style-type: none"> Promote healthy living in school through diet (school meals) and activity. 	<ul style="list-style-type: none"> Use RSHE lesson to focus on healthy living. Continue to employ 'Caterlink' to deliver high quality and freshly cooked dinners. 	£0	Changed our catering staff – updated the menus to increase uptake with health focus. Recently scored 5 on Food Hygiene inspection.	Continue to listen to children's views on school menu and monitor the kitchen to ensure standards and improvement is maintained.
<ul style="list-style-type: none"> Celebration assembly every week for whole school to recognise achievements and successes in 	<ul style="list-style-type: none"> PE coordinator to give a report on school teams and hand out certificates/badges. 		District Sport and Sports Day participation.	This has boosted children's awareness and confidence surrounding their and their

<p>PE, in and outside school.</p> <ul style="list-style-type: none"> School badges to recognise those pupils with outstanding contribution school teams. 		<p>£27.92</p> <p>£271.50</p>	<p>Sports Crew Badges.</p> <p>Develop child-led activity with Sports Crew to lead and develop the activities at lunch, and beyond. Giving them stronger sense of identity with their own healthy choices, and to grow their confidence at trying new sports.</p> <p>DDSPA Sports involvement badges. Recognition representing the school for District and Inter School Competitions.</p>	<p>peers participation in their physical activities inside and outside of school.</p> <p>Apply and be active within School Games scheme with the children.</p>
<ul style="list-style-type: none"> Give high profile to the FGR Ambassadors to develop their leadership skills. 	<ul style="list-style-type: none"> FGR Ambassadors to write a report for the website. FGR Ambassadors to write a report for the notice board. 	£0	<p>Fantastic links made with FGR this year, which has enabled a visit to the school with footballers visiting the classrooms (COVID) answering children's questions, and free attendance to match offered to all including a women's football match to continue to raise profile and engagement with Woman's Football.</p> <p>The Ambassadors have shared news and updates.</p>	<p>Contact FGR for process for next FGR Ambassadors.</p> <p>Continue to develop the links for next year and beyond.</p> <p>Previous ambassador has continued on to their alumni scheme, and become a rep at their secondary school.</p>
<ul style="list-style-type: none"> Dance – Health Week 	<ul style="list-style-type: none"> Steph Reid 	£240	<p>Dance teacher came in to teach a dance mob to the whole school, providing opportunity to develop dance skills, as well confidence for performing to</p>	<p>Book Steph for term in 22/23, to develop children's progression and confidence in dance units, as well as providing all staff CPD for</p>

			parents. The pupils have really valued doing dance this year, and has their captured engagement in expressive movement and performance.	delivering dance.
• Health Week	• Various	£0	Fantastic interactive engaging week of healthy activities and lessons focusing children on how to keep their bodies and minds healthy. Including, Sports Day, Wellness Surveys, NIA Dance, Ballet, Football Day, Fruit Smoothie Making, Mindfulness, Healthy Wraps, School Picnic and games.	Rolling annual occurrence, which centres learning around the importance of staying healthy and keeping active. Next year – Skippy John.
• Assessment	• MA assessment – Montagu Academy who provide expert PE CPD for the staff are collecting initial assessment data for their assessment app.	£575	The assessment allows us to professionally monitor and track progression, short term, for the individual pupil, class, and school, longer term, against other schools. This allows to us track and see progression of fitness and areas to focus on for improvement.	Annual assessment and review to ensure progression and development. N.B. Covid delay and Heatwave delay – Government advised against all physical exercise on the dates scheduled.
• Netball posts	• PE Equipment Harrod Sport Wheel Away Netball Post - Green - Pair	£899.97	3 pairs of netball posts to increase the number of active minutes in our lessons, training and games, allowing us to have mini games on all 3 courts.	Ensure equipment is maintained and looked after for longevity. N.B. Supply delays - Covid

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			86.39 %
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Appointed PE Coordinator to develop and upskill both pupil and staff throughout the school, to ensure we are delivering increased confidence, knowledge, skills and uptake across the school. 	<ul style="list-style-type: none"> C Daly – BA (Hons) Primary Teaching (QTS) – PE focus. Visiting other exemplary settings to learn best practice. Seeking professional guidance on next steps for our school (Montagu and other settings) Developing a clear strategic long term plan for our PE curriculum. 	£4598.30	As a result there has been an increase in the continual development of PE for staff and pupils alike.	<p>Continue to develop strategies in school, building on staff confidence for delivery.</p> <p>Continue to inspire pupils to give of their best, and strive for active lifestyles and healthy approaches.</p>
<ul style="list-style-type: none"> Pupils benefit from a well resourced PE curriculum. 	<ul style="list-style-type: none"> PE resources to be audited to allow for a well-resourced curriculum including: <ul style="list-style-type: none"> Resistance chutes (cross country) Spots New storage area to store the PE equipment New storage unit for the balls to allow better access to all kit Children to get out and put away the equipment so they know what equipment we have Removal and old storage and broken equipment. New Playground Line Markings 	<p>£123.12</p> <p>£69.95</p> <p>£680.00</p> <p>£3428.58 (F)</p> <p>£464.58</p> <p>£230.00</p> <p>£3428.58 (F)</p>	<p>Children return from their lessons, out of breath and refreshed ready for learning.</p> <p>Stef – cupboard</p> <p>Mark – Cupboard – Covid supply chain delays</p> <p>Containers - To allow teachers to prep, organise and use resources in a timely and efficient manner.</p> <p>Skip</p> <p>New markings on each third of the court allows for mini games to</p>	<p>To continue training staff across the school.</p> <p>Next step: ensuring we are offering engaging and inspiring clubs and activities for children to partake in – with a purpose to their learning, active engagement.</p>

			take place with ease, enriching the curriculum provision as well as engaging more children in more active minutes of PE. – Covid scheduling delays.	
<ul style="list-style-type: none"> Teachers offered a range of CPD through Montagu Academy. 	<ul style="list-style-type: none"> Audit of staff to identify training and support needs. Teachers to team teach with Montagu Academy. 	£10446.00	MA with staff	<p>Further develop staff's role as Team Teaching lessons, through leading the next lessons.</p> <p>Ensure teachers are using correct learner profile vocabulary, developing pupil confidence.</p>
<ul style="list-style-type: none"> Staff Uniform – Kit Children to view adults in school as sportspeople. 	<ul style="list-style-type: none"> Shorts, Tees, Hoodies, House Tees, Trousers. Adults to be seen as positive sporting role models. School PE kits subsidised for uniform approach, and having staff ready for sporting activities. PE lead and children to be involved in submission for School Games awards. 	£1467.50		Gain School Games award.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Survey the children on clubs they would like. 	<ul style="list-style-type: none"> Offer clubs linked to pupil voice Purchase equipment in line with pupil voice Introduce 'Sports Crew' to meet once a term to allow pupil voice. 	£0	<p>Pastoral lead carried out well-being surveys, which lead to various play equipment and equipment being implemented – including outdoor learning area.</p>	<p>Sports Crew implementation delayed – implement this year.</p> <p>Sports Crew to lead with this alongside PE lead.</p> <p>Reintroduce Mile a Day.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the profile of house sports which houses compete against each other. 	<ul style="list-style-type: none"> Arrange more house competitions. 'Sports Crew' to decision what competitions to do throughout the year. <p>Return of games and to increase range of sizing available in kit for representing the school.</p>	<p>Engravings</p> <p>£22.05</p> <p>£30</p> <p>£30</p> <p>£240</p> <p>£150 (F)</p> <p>£120 (F)</p> <p>£500 (F)</p> <p>£550 (F)</p>	<p>Stickers</p> <p>Dursley District Sports</p> <p>Batteries for loud hailer</p> <p>T-Shirts – District</p> <p>Shorts</p> <p>Socks</p> <p>Football Tops</p> <p>Rugby Tops</p>	<p>Awards to celebrate the children's accomplishments and achievements for their participation.</p> <p>Pupil voice demonstrated clear enjoyment and confidence at competitive games and events.</p>

Signed off by	
Head Teacher:	Clare Howells
Date:	27/07/22
Subject Leader:	Catherine Daly
Date:	27/07/22
Governor:	Syd Gwyer
Date:	27/07/22