



# St George's Class

## Autumn Term 1

### Planet Earth!

As **mathematicians** we will be...

- Recognise the value of digits in 4 digit numbers.
- Read and write 4 digit numbers in words and numerals.
- Count in multiples of 25 and 1000.
- Identify the properties of different types of triangles and quadrilaterals.



To **develop our understanding of relationships and health education**, we will...

- Be exploring how we are created by God,
- Understand that every human life is precious,
- Explore how Baptism is so important in helping us develop good habits.

As **artists**, we will be...

- Exploring different ways to create marks.
- Exploring how to make intricate patterns.
- Learn how to weave.
- Appreciate and be inspired by the works of Hokusai and Ana Teresa Barboza.

As **scientists** we will...

- Classify living things
- Investigate what the most common living thing in our school grounds is.
- Use, evaluate and design classification keys.
- Apply knowledge of classification keys to new species never seen before.
- Recognise that environments can change and how this affects living things
- Explain how environmental changes have an impact on living things.



In **P.E.**, we will be...

- Learning multi-functional skills through basket-ball, netball and rugby.

As **computer programmers**, we will ...

- Use Scratch to understand basic programming.
- Make changes to background and sprites.
- Use a range of motion, event and direction blocks to create a chase game.



As **writers** we will be...

- Writing newspaper reports and writing to set a scene.
- Using the third person in our writing,
- Understand how to turn verbs into the past tense.
- Identify the difference between direct and reported speech.
- Learning how to use a thesaurus
- Using expanded noun phrases
- Starting sentences with an adverb to create a fronted adverbial

As **leaders of faith** we will be...

- Read and explore the Creation story.
- Explore how God created us in His image and what that means to us.
- Explore the scriptures around Creation.



In **Geography** we will be ...

- Describing and understanding the concept of climate
- Using and evaluating a range of maps, including OS, atlases, globes and digital mapping.
- Locating and name the major biomes, vegetation belts and the positions of the Tropics of Cancer and Capricorn.
- Explaining the differences between human and physical geography.
- Understanding some of the effects of climate on the human and physical geography of places.
- Drawing maps using simple and complex keys.