



## Autumn Term 2

### As Mathematicians, we will study...

- Long division;
- Geometry – Position and Direction;
- Fractions, Decimals and Percentages;
- Geometry – Properties of shapes (Angles);
- Problem solving using the four operations.



### As technology users, we will...

- Look at E-safety;
- Use the internet for researching.

### As linguists, we will...

- Explore our unit Presenting Myself;
- Start to integrate previously learnt language with newly acquired language;
- Demonstrate knowledge of grammar to manipulate language and start to create sentences of our own.

### As religious people, we will...

- Explore our unit *Prayers, Saints and Feasts* is our main unit this term considering the concept of heaven and the Church's belief in Mary and the feasts celebrated in her honour.
- Take a more detailed look at the lives of the Holy Souls and the saints and their significance for us today.



### As musicians, we will...

- Prepare for our Remembrance service and carol service through listening, singing, playing and performing.



## What a War!

### Living our 'Life to the Full', we will consider...

- Body Image,
- Peculiar Feelings
- Emotional Changes
- Seeing Stuff Online
- Making Babies
- Menstruation



### For our REACH Activity, we will...

- Be learning about the UK Parliament and we will be having an online workshop with Parliament in November!
- Have some visits from local people involved with the decisions that affect us

### As writers and readers, we will...

- Complete our suspense work;
- Explore and write poetry linked to war;
- Study and write persuasive speeches and discursive texts;
- Have grammar, handwriting and spelling sessions throughout the week focusing on key skills;
- The children will be read to every day in class during our DEAR (Drop Everything And Read) time.



### To be healthy we will...

- Take part in activities linked to Functional Movement/ Rugby/Basketball/Netball provided by Montagu Sports Academy.

### As Scientists, we will...



- Identify and name the basic parts of a simple electric series circuit. use symbols in a circuit diagram and make parallel circuits;
- Compare and give reasons for variations in how components function, including the brightness of bulbs;
- Carry out experiments - explore different ways to test an idea; identify the key factors when planning a fair test; vary one factor whilst keeping others the same; use information to make a reasoned prediction; use test results to make further predictions and set up further comparative test; and suggest how to improve work.

### As Historians, we will...

Be looking at World War Two:

- Lead the Remembrance service;
- Link with a local care home;
- Consider why the war happened and how it fits into our timeline;
- Explore more about evacuation and how local areas were used including what Kindertransport was.

### As designers, we will...

- Research Anderson shelters and switches.
- Design and create Anderson shelters containing a switch for a light.
- Evaluate our product to see if it is fit for purpose.