



# St George's Class

## Autumn Term 2

### Anglo- Saxons



#### As **mathematicians** we will be...

- Build our skills with multiplication and division including the 6, 7 and 9 times table.
- Learn mental strategies for Addition and subtraction.



#### To develop our understanding of relationships and health education, we will...

- Exploring that we are handmade by God with the help of our parents.
- Know how a baby grows in its mother's womb.
- Know how conception and life in the womb fits into the cycle of life

#### As **linguists** we will be...

- Exploring the ancient history of Britain using simple French vocabulary.
- Describing how to say man and woman in French.
- Writing simple sentences using the taught vocabulary.

#### In **P.E.**, we will be...

- Continuing our multi-functional skills through basket-ball, netball and rugby.

#### As **scientists** we will...

- Describe a range of sounds and explain how they are made.
- Associate some sounds with something vibrating.
- Compare sources of sound and explain how the sounds differ.
- Explain how to change a sound to make it louder/softer/higher/lower.
- Recognise how vibrations from sound travel through a medium to an ear.
- Describe the relationship between the pitch of the sound and the features of its source that produces it.
- Find patterns between the volume of the sound and the strength of the vibrations that produced it, and the distance of the source.
- Plan and set up a fair test and isolate variables, explaining why it was fair and which variables have been isolated.
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#### As **computer programmers**, we will ...

- Make changes to background and sprites.
- Use a range of motion, event and direction blocks to create a chase game.
- Edit and test our games.



#### As **writers** we will be...

- Exploring Ancient Anglo Saxon myths- and writing our own about how the days of the week got their names.
- Write a non-chronological report about an area of Anglo-Saxon history.
- Build, write and perform free verse.
- Take part in the Stroud Literacy festival.
- Continue to develop our understanding of spelling, punctuation and grammar for Year 4.

#### As **leaders of faith** we will be...

- Exploring why we pray
- Describing and learning how to pray.
- Understanding how Jesus taught us to pray.
- Learning about the Mysteries prayed when we use the Rosary.



#### In **history** we will be ...

- knowing when the Anglo Saxon and Scots time period was (in context of previous learning)
- Discovering what the set-up of Britain was and how is that different from today? (Kings/regions)
- discovering what settlements were like during Anglo Saxon times and compare to a different period already studied
- Discovering who Aethelflaed was and identify her impact on society at the time.
- Describing how the Anglo-Saxons helped shape Britain (changes in society).
- Explaining how the last Anglos-Saxon Kings/Queens helped shape Britain (society - religion, art etc.)