



As Geographers we will...

- Identify key human and physical features of Stonehouse.
- Make comparisons of features between Nympsfield and Stonehouse.
- Express opinions on the features of Nympsfield and suggest improvements.
- Devise a simple map and construct basic symbols in a key.

To be healthy we will...

- Talk about how my behaviour affects other people
- Know the importance of nuclear and wider family.
- Know the importance of forgiveness.

As leaders of faith we will...

- Describe some of the difficulties Mary and Joseph had to overcome to get to Bethlehem.
- Describe the difficulties and reasons for the Magi's journey.



Year 2

Curious Castles

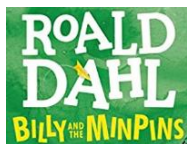
As Scientists we will...

- Describe what plants need to survive.
- Investigate the impact of removing light, soil or water from a growing or germinating plant.
- Observe changes over time
- Suggest how to find things out.



As Writers we will...

- Identifying the key features of a recount
- Use story maps to retell recounts – 'My Trip into the Forbidden Forest'.
- Write our own recounts.



As Mathematicians we will...

- Recall and use multiplication facts for x2, x5 and x10.
- Reading scales in divisions of ones, twos, fives and tens.
- Measure and estimate the mass of objects.
- Measure and estimate length.
- Measure and estimate height.
- A range of problem solving and reasoning activities!



As Historians we will...

- Describe the similarities and differences between castles from two different time periods.
- Identify key features of a Norman castle.
- Describe different jobs in a Norman castle.

