

## Inspiring everyone to **REACH** through FAITH, HOPE, LOVE

Resilience (Never give up!)	Empathy (Love one another)	Aspiration (We are the future)	Confidence (Give it a go!)	High expectations (Be the best you can be!)
<p><b><u>Quality of Education</u></b></p> <p>Ensure teaching is consistently outstanding by:</p> <ul style="list-style-type: none"><li>• Support teachers new to the school to implement the school's consistent approach to high quality planning and teaching pedagogy.</li><li>• Ensure that all teaching across the school is at least good with some being outstanding.</li><li>• Providing high quality CPD with a focus on; effective use of assessment, differentiation.</li><li>• To review and develop the writing journey to improve writing outcomes across the school.</li><li>• To build on successes of early reading in Key Stage 1 and develop consistency in the delivery of spellings across Key Stage 2.</li><li>• Review and improve provision and sustainability of PE, including resourcing.</li><li>• Continue to embed a love of reading (DEAR time and child-led reading) to ensure full access to the curriculum for all.</li><li>• Review current practice and introduce knowledge organisers and timely quizzes to support the children's ability to 'know more, remember more'.</li><li>• Maintain pupil progress in Maths to further develop security in fluency and mental recall.</li></ul>		<p><b><u>Leadership and Management</u></b></p> <p>Ensure a deep body of knowledge is developed by:</p> <ul style="list-style-type: none"><li>• Governors having a clear understanding of and fulfil their roles and responsibilities, providing effective challenge and support to leaders.</li><li>• Ensuring that governors become more systematic with school based visits so they act more strategically on the outcomes of the visits.</li><li>• Strengthening middle leadership within school by developing the role of subject leaders for a consistent approach across the school.</li><li>• Creating coherence and consistency across the school so that all pupils benefit from outstanding teaching, learning and progress.</li><li>• Rigorously monitoring SEND provision and interventions to ensure that all pupils are making better than expected progress.</li><li>• Developing positive, supportive relationships with similar schools within our cluster to ensure that we are all striving for excellence.</li></ul>		<p><b><u>Behaviour and attitudes</u></b></p> <p>Ensure behaviour and attitude are consistently outstanding by:</p> <ul style="list-style-type: none"><li>• Targeted support for vulnerable pupils whose attendance is less than 90% to ensure they have full access to the curriculum, in line with other pupils.</li><li>• Maintaining attendance and punctuality to continue with no loss of learning time or disruption.</li><li>• Continue to develop and build on the success of lunch/break times by listening to the children and introducing further opportunities.</li></ul> <p><b><u>Personal Development (REACH)</u></b></p> <ul style="list-style-type: none"><li>• Embedding REACH across the curriculum so that these core values are integral to each lesson.</li><li>• Building on pupil's understanding and continuing to provide opportunities for pupils to demonstrate their citizenship skills.</li><li>• Embedding the RHE curriculum and further develop cross curricular links with PSHE and the pink curriculum.</li><li>• For the Eco-Committee to raise the profile of recycling in school (Reduce, reuse, recycle) to encourage sustainability.</li></ul>
<p><b><u>Catholic Identity</u></b></p> <p>Ensure the school remains an outstanding Catholic school by:</p> <ul style="list-style-type: none"><li>• CPD for new staff/ECTs provided by the diocese.</li><li>• Encourage parents to become more fully involved in the prayer life of the school, so that they become proactive partners with the school, in nurturing their children and their own spiritual life.</li><li>• Further develop the excellent work of the Chaplaincy team to develop responsibility and leadership in the Catholic life of the school.</li><li>• Focus on the Year of St Joseph 2021-22.</li><li>• Work closely with partnership schools, sharing best practice</li><li>• Building on the reintroduction of Leaders in Faith across the school.</li><li>• Building on the reintroduction of God Matters and support materials.</li><li>• Further strengthening the prayer life of the school with support from Mandy Baker (St Peter's chaplain).</li></ul>		<p><b><u>Improve health and wellbeing for staff and pupils by:</u></b></p> <ul style="list-style-type: none"><li>• Taking responsibility for staff well-being with the support from a designated member of staff and link governor.</li><li>• Beginning the process of applying for Mental Health Champions award</li><li>• CPD for all staff to ensure they understand ACEs and that they are able to manage and resolve conflict using P.A.C.E</li><li>• Reintroduce a wide range of extra-curricular activities.</li><li>• To continue work on improving the trim trail in school and healthy eating across the school, including the improvement of school dinners.</li></ul>		

