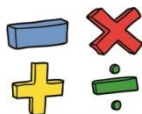




Spring 2 – Superheroes

As Mathematicians we will...

- Use addition and subtraction.
- Explore fractions.
- Explore Geometry – position and direction.



To be resilient, empathetic, ambitious and confident we will...

- Recognise when we have been unkind and say sorry.
- Recognise when people are being unkind to me and others and how to respond.
- Learn about real superheroes and the jobs they do.



As Writers we will...

- Use openers and punctuation to write a fairy tale.
- Explore the use of openers and punctuation to write a story with predictable phrasing.
- Read and write sounds and words through phonic activities.
- Listen to weekly focused texts.
- Create our own character descriptions on a superhero.



As designers we will...

- Design, make and evaluate our own superhero mask.



To be healthy we will...

- Develop balance, agility and co-ordination through dance.



As Historians we will...

- Learn about significant people in history (Florence Nightingale).



As Leaders of Faith we will...

- Explore the basic meaning of lent and links it has to the life and teachings of Jesus.
- Look at how we can get ready for Easter by changing.
- The Sabbath day is explored in the multi-faith element.



As musicians we will...

- Learn how to read music.
- Learn some songs and dances.
- Create our own song about spring.
- Learn about rhythm and pitch.



As Scientists we will...

- Distinguish between objects and what it's made from.
- Identify and name everyday materials.
- Describe the properties of everyday materials.
- Compare and group together every day materials.

