



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All local competitions have been attended by the school today to include; football tournament, Tag rugby, netball, hockey, athletics, cross country, swimming gala</p> <p>Two children (Y6) represented the district in cross country (2017)</p>	<p>Wider range of activities based on the needs/requests of the children</p> <p>Professional development for ALL staff so to increase confidence and skill level of all staff</p> <p>Consider how 'inclusive' clubs are so that ALL pupils can participate</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	This wasn't taught
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (for 2016-18)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed the daily mile so that ALL pupils take part in at least 15 minutes of additional activity per day	Measure course		ALL pupils involved in 15 minutes of activity every day	Daily mile embedded
Outdoor electrical supply so that Y6 pupils can organise music for break and lunch times to encourage movement and dance	Electrician to put in power point Music system CD's	£400	Pupils highly active during free time	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly on weekly basis raising awareness of the importance of PE and achievements of the week for local competitions	Match reports and achievements shared in celebration assembly			Raised profile of PE finding embedded within the school ethos
Half termly award for each KS for best sporting attitude	Buy two trophy's	£100		
Notice board updated and trophy cabinet to raise profile of Sports for all visitors	Buy trophy cabinet	£300		Sustain the importance of PE profile by updating and adding to trophy

Invite local role models (sporting personalities) into school who can inspire the children	Dan Robinson, Olympic rower, local FGR footballer	£650		High profile visitors to inspire pupils-establish links with FGR
New training tops for children that represent the school in different events to help raise profile of representing the school	Rugby training tops and polo t-shirts for children who represent the school	£500		Kit in school and children continue to be proud in representing the school
Badges for children that represent the school	Purchase rugby, hockey, running, swimming netball football badges for those that represent the school	£250		
Improved and wider range of good quality resources in the teaching of PE	Purchase good quality resources based on audit of current resources	£2500		Resources in place and stored so that they are well looked after

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the teaching of PE across the school by skilling up the staff	Training and resources for teaching badminton (2 staff members)	£620		Staff skilled up to continue with clubs 2018-19
	Whole staff INSET training in teaching gymnastics	£500		
Coaches to model good teaching for staff	Montague academy to provide support for staff	£6480		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Questionnaire for KS2 based on which clubs they would like and why that we currently do not offer	Questionnaire			Staff continue with broader provision
Source alternative clubs as requested	Find alternative provision (4 clubs)	£25 per hr (£300 per club) £1200		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

For all clubs to be represented at inter school competitions and through the Catholic school competitions	Understand when they are and add to diary ensure that transport is booked	£1000 costings for transport		Parents to see the value in sports competitions and support transport costs in the future
Coaches to run training sessions to up skill the children in rugby, football, netball	Additional session for coaches to lead on clubs	£2000		