



R.E. NEWSLETTER FOR PARENTS

Revised scheme of work

This term your child(ren) will be studying Creation in Religious Education:

EYFS



Children will be introduced and explore the role of the Church in getting to know God. In doing this they will look at the priest and the symbols in the church i.e. the stations, the lectern etc. They will also explore the idea of God's love for us and how Jesus showed love to people by listening to some of the stories from the Bible.

Help At Home

- When you visit the church discuss that this is God's house look for the things that tell you it is God's house and make links with how people tell your house apart from someone else's.
- Talk about who the Priest is and how he teaches us about God.
- Walk around the church and identify how many symbols of God/Jesus they can spot.
- Talk about how they show people they love them.

YEAR ONE



The Year One unit focuses on psalms. Children will be introduced to a number of psalms and will recognise that these are a form of praise. They will see that at times people want to praise God for all of the blessings he gives us. Children will begin to recognise that believers want to share their feelings with God and do so in a number of ways including prayer. Children will also have an opportunity to say what they wonder about creation.

Help At Home

- Read some psalms together and discuss how these are a form of praise.
- Talk to your child about all of the blessings God has given you – you could even create a blessings jar and add a blessing to it each day!
- Say a prayer together with your child to thank God for all of your blessings and praise him for his greatness.

YEAR TWO



In Year 2 children will explore the Bible. They will recognise that the Bible is a collection of different books and should identify that, just as we read different books for different reasons, we read different books of the Bible for different reasons. For example, we read the Gospels to find out about Jesus' life and teachings. Children will focus on the story of Amos and will recognise that he brought 'Good News' to the poor.

Help at home

- Look at a Bible together with your child and explore some of the different books together. Pick out a favourite Bible story together.
- Read the story of Amos together and discuss how he brought 'Good News' to the poor.
- Talk to your child about how we can bring 'Good News' to the poor.

YEAR THREE



In this unit, children will develop an understanding of what it means to be called by God and will recognise that God calls us all by name. Children will have an opportunity to think about their own baptisms and how they were called by name.

By considering the story of Jonah they will reflect on how God calls people to follow him. By asking and answering questions, children will begin to consider how people respond to God's call and whether Jonah was a good prophet.

Help at Home

- Talk to your child about what happens at a baptism and if possible talk about your own experience of baptisms.
- Share with your child why you chose the name you gave them.
- Read the story of Jonah together and discuss how he responded to God's call. Discuss whether Jonah was a good prophet together.

YEAR FOUR



In Year 4, children are introduced to the idea of stewardship. They will consider what it means to be a steward of creation and will seek to make links between what scripture tells us about creation and the responsibility of believers to show care and respect for all that God has given us.

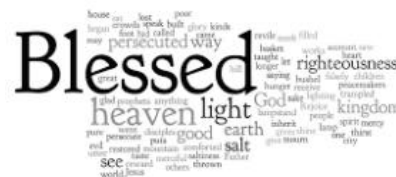
They will also consider how Pope Francis is teaching Catholics around the world to care for God's creation and consider ways in which we can do this in our own lives.

Through learning about the story of Abraham, children will also consider what it means to trust in God.

Help at Home

- Talk to your child about the wonder of God's creation and consider some of the issues affecting our world today e.g. pollution, poverty and natural disasters.
- Discuss stewardship with your child and consider how, as a family, you could care for the environment.

YEAR FIVE



In Year 5 children will develop their understanding of the Bible by looking at the different types of writing found within it. Children will learn to recognise that the creation stories in the Bible are not literal stories. They will recognise that much of the Bible is not literal but rather a record of stories which teach us something of God and something of ourselves. Children will learn about the Beatitudes and recognise these as being a guide for the way in which Catholics live their lives.

Children will be challenged to respond to the question: Are the creation stories true?

Help at Home

- Read the Beatitudes with your child from Matthew chapter 5.
- Talk to your child about why Jesus might have given us the Beatitudes and how these inform the way in which Catholics live their lives.
- Discuss how you can live out the Beatitudes in your own lives.

YEAR SIX



In Year 6, children will focus on the life and example of Moses. They will learn to recognise how Moses' beliefs impacted the way in which he lives his life and will relate this to how Catholics live out their beliefs in their daily lives.

They will reflect on the Ten Commandments and how, for people in the church, their actions are informed by their religious beliefs.

Children will be challenged to answer the question: Are the Ten Commandments still relevant today?

Help at Home

- Find out more about the life and experiences of Moses. Talk to your child about how he lived out his beliefs and showed great faith in God.
- Look at the Ten Commandments together with your child and discuss what each one means. Talk to your child about the language used in the commandments and try to create a modern day version of the commandments.

EVENTS AND SCHOOL CELEBRATIONS



9th October – Harvest Liturgy:
KS1 – 9.15am KS2 – 10am

17th October – School Mass at 10am

22nd October – Education Mass at Clifton Cathedral 7pm