

Year 4 Curriculum Overview 2019/2020						
	Term 1 7 weeks and 3 days	Term 2 7 weeks (1 <sup>st</sup> week WOAW)	Term 3 6 weeks	Term 4 6 weeks (1 <sup>st</sup> week WOAW)	Term 5 5 weeks	Term 6 7 weeks (1 <sup>st</sup> week WOAW)
Topic Names	Planet Earth	Ravenous Romans	We are Scientists	Crash bang Wallop	Wet, Wet, Wet!	Healthy Me
WOW Moment	Noah's Ark Zoo Farm	Roman Baths Roman Day			Slimbridge Wetlands Centre	
Writing Opportunities/Links	Non-chronological reports  Journey Tales - through different environments	Recounts - Diary reports of a Roman  Story set in historical setting (Roman time)	Explanations of scientific ideas (how electricity travels)  Narrative  Non-chron report in the form of a biography about a famous scientist	Performance Poetry linked to sound (focus on rhyme and rhythm)  Persuasive Writing	Conquering the monster tales Poerty (tanka, Haikue narrative etc) - link to water and its movement and sound	Discussion text - based on an being heathy issue Instructions linked to cooking
Books	This book is not rubbish by Isabel Thomas	Escape from Pompeii by Christina Balit	The Sleeping sword by Micheal Morperugo	Book of choice	Journey to the Rvier Sea, by Iva Ibbotson	Giant by Kate Scott
Science	<b>Living things and their habitats:</b>  I recognise that living things can be grouped in a variety of ways.  I can explore and use classification keys to help group, identify and name a variety of living things in their		<b>Electricity:</b>  I can identify common appliances that run on electricity.  I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires,	<b>Sound:</b>  I can identify how sounds are made, associating some of them with something vibrating.	<b>States of Matter:</b>  I can compare and group materials together, according to whether they are solids, liquids or gases.	<b>Animals, including humans:</b>  I can describe the simple functions of the basic parts of the digestive system in humans.

	<p>local and wider environment.</p> <p>I can recognise that environments can change and that this can sometimes cause dangers to living things.</p> <p>I can construct and interpret a variety of food chains, identifying producers, predators and prey.</p>		<p>bulbs, switches and buzzers.</p> <p>I can test whether or not a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery.</p> <p>I recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>I recognise some common conductors and insulators and associate metals with being good conductors.</p> <p>Enquiry opportunities: Circuits, adding components</p>	<p>I recognise that vibrations from sounds travel through a medium to the ear.</p> <p>I can find patterns between the pitch of a sound and features of the object that produced it.</p> <p>I can find patterns between the volume of a sound and the strength of the vibrations that produced it. I know that sounds get fainter as the distance from the</p>	<p>I can observe some materials changing state when they are heated or cooled, and measure or research the temperature at which this happens (in degrees Celsius °C).</p> <p>I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>I can identify the different types of teeth in humans and their simple functions.</p>
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<b>Geography</b>	<p><b>Geographical skills and fieldwork:</b></p> <p>I can name and locate the countries of Europe and identify their main physical and human characteristics</p> <p>I can describe some of the characteristics of these geographical areas.</p> <p>I can use maps, atlases, globes and Google Earth.</p> <p>I can use sketch maps, plans and graphs and digital technologies to</p>	<p><b>Human and Physical geography:</b></p> <p>I can describe <b>human geography</b>, including: settlements and land use.</p> <p>I can use maps, atlases, globes and Google Earth.</p>			<p><b>Human and Physical Geography:</b></p> <p>I can describe <b>physical geography</b>, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>I can describe how the local area around our school has changed over time.</p>	

	<p>identify the physical and human features of a location.</p> <p>I can use four -figure grid references.</p> <p>I can use symbols and a key to communicate knowledge of the UK and the wider world.</p>					
<b>History</b>		The Roman Empire and its impact on Britain	Key Figures			
<b>Art – Miss Busby</b>			Pastels/chalk/lightning/			
<b>D&amp;T</b>			<p>Circuits and Switches</p> <p>Design a torch/lantern that works when switched on</p>		<p>Pneumatics</p> <p>Create a mechanism / model which is powered by moving water (e.g. windmills) /</p> <p>Levers and linkages water cycle moving picture</p>	<p>Healthy Diet</p> <p>Food and Nutrition</p> <p>Create a healthy savoury snack</p>
<b>Music</b> <b>Musical express</b> <b>scheme of work</b>	Explore performance	Explore composition	Explore sound	Explore structure	Explore pitch Explore beat	Explore notation

<b>Computing Rising stars scheme of work</b>	We are software developers	We are toy designers	We are musicians	We are HTML editors	We are co- authors	We are meteorologists
<b>French La Jolien Ronde scheme of work</b>	Lesson 1 - 3 Lesson 1: Revision of colours Lesson 2: Parts of body Adjectives Lesson 3: Revision	Lesson 4-7 Lesson 4: Zoo animals Introduction of vowels and letters Lesson 5: Verbs (etre, il est, el lest) Quantifiers: assez, tres, Adjectives Lesson 6: Christmas theme Revision of body parts Lesson 7: Christmas theme	Lesson 8 -11 Lesson 8: Repetitive vocab Lesson 9: Member of the family Possessive adjectives Lesson 10: Ask and answer questions about the family Lesson 11: Story retelling	Lesson 12 - 14 Lesson 12: Revision of pets Lesson 13: No new core vocab Lesson 14: Easter theme Quantifier - assez	Lesson 15 - 17 Lesson 15: No new vocab Dictionary skills Song Lesson 16: Hobbies Lesson 17: Revision of hobbies Opinion phrases	Lesson 18-20 Lesson 18: Tu aimes..? Numbers Lesson 19: Revision of activities and opinion phrases Lesson 20: Weather expressions Quantifiers
<b>PSHE/Ethical Issues</b>	Recycling  Friendship	Friendship			Water conservation	Healthy eating
<b>Week of Awe and Wonder</b>						