

St Joseph's Catholic Primary School

Inspiring everyone to **R.E.A.C.H** through Faith, Hope, Love

Friday 8th May 2020

This week has flown by and our fabulous children continue to make me smile! Thank you to everybody who is 'Tweeting' emailing and sending us messages. It is so lovely to see the children learning, the exciting and creative ways in which they are working as well as their lovely smiley faces. This is a really challenging time for parents and carers too, so thank you for being so responsive and supporting us.

The staff continue to set work and respond to feedback from parents/carers as well as provide feedback to the children. The feedback from staff has been well received and I know, that the children are enjoying reading comments from their teacher. Thank you to all parents who have done this—it is very difficult working from home as well as trying to manage your child/ren's learning. Equally, a big thank you to our team of staff who are on site each week, providing childcare for the children of key workers.

We are still in a period of a new 'normal' and it seems that this will change again. For many, this is a concern because we are relying on the government and scientists to direct us. Whilst there is much speculation in the media, we will communicate directly with you, when we have received clear guidance from the Department for Education. In the meantime, I urge you to follow the government guidelines and **Stay at home. Protect the NHS. Save Lives.**

Well done!

Based on the communications from home, staff have recognised the hard work and positive attitudes to learning from some of the children in their class.



Year 6

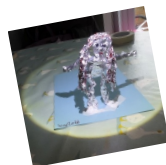
George for excellent persuasive writing

Gracie for sending in an amazing short story that she had written

Alfie for his outstanding independent project on the Galápagos Islands

Willow for her creativity with her 'Lockdown Olympics' sports

Consistently sending in fantastic work: Connor, Posy, Emilia, Willow, Dylan and Leo



Year 2

Reuben – For some great Literacy work this week and for working so hard on his spellings!

Year 5

Isabelle - for several pieces of fantastic work this week (your 'Nature Scavenger Hunt' being one of my favourites). Naomi and Leo - for conducting some truly amazing Scratch coding work!

Laila - for keeping me updated with the fabulous activities you've been getting up to at home recently.

Amelia, Kobe and Elsa - for continuing to strive for excellence in all that they do!

Pippa - for crafting a wonderful tale about a special girl with superpowers!



Year 1

Megan and Isla H – for persevering through very long bike rides, cycling over 9 miles each!

Nicholas, Douglas, Freya, Bertie – for working as hard as they can and having a lot of great work to share.

James and Henry – for flying through your Maths work with excellent results!

Charlie – who is working very hard on his phonics and spellings which is showing in his work.

Olivia, Grace and Maya – You are very keen readers and have moved up a book band this week.

Year 3

Sofia H- working really hard on her maths and writing and impressing me with her taking away!

Jasmine - making lovely tin foil statues to investigate shadows in science.

Nia - for impressing me with her extensive science work on light and shadows and even setting me a little challenge to guess the foil statue! (It was a giraffe)

Will Spence - for working so hard at home and making sure his work is absolutely the best it can be and for some lovely pictures of his shadow sundial in science!

All the Year 3 children that have really engaged with doing our science work recently, it has been lovely to see how much you have enjoyed it and how much you are learning about light, reflection and shadows - well done for sharing on twitter too!



Year 4

James and Jack for having high expectations and working really hard to complete different tasks.

Amelia for a fantastic time capsule.

Emily created an excellent medal for VE day and wrote a thoughtful explanation about her design.

Anabel found her own egg experiment and tested it.

Aeva has been reading using Bug Club.

Rec

Ellianna for the fantastic work she's been sending in.

Finlay and Isaac for the super maths work that they have been producing.





Victory in Europe



Mindfulness



VE Day

Victory in Europe Day on 8th May 1945 saw Britain and its Allies formally accept Nazi Germany's surrender after almost six years of war.

At 15:00, Prime Minister Winston Churchill announced on the radio that the war in Europe had come to an end, following Germany's surrender the day before.

Spontaneous celebrations broke out across the country.

It is important that we celebrate this today. Please do share your celebrations with us either via Twitter or slt@st-

Create a
GLITTER JAR

- ☆ Finding a jar or plastic bottle and allow your child to decorate it however they like.
- ☆ Fill the bottle up 3/4 of the way with water. Next, add clear glue, food coloring, and glitter then shake.
- ☆ Seal the lid and you are ready to go.

Big Life Journal - biglifejournal.com



Did you solve the riddle?

I am served at a table, In gatherings of two or four; served small, white and round. You'll love some, and that's part of the fun.
What am I?

Ping Pong Ball



You have been absolute STARS again this week children! Continue to use your gifts and talents to shine in all that you do!

With love and prayers from Mrs D'Arcy

And all of the team at St Joseph's!

A prayer for VE Day

Lord God our Father,
we pledge ourselves to serve you
and all humankind, in the cause of
peace,
for the relief of want and
suffering,
and for the praise of your name.
Guide us by your Spirit;
give us wisdom;
give us courage;
give us hope;
and keep us faithful now and
always.
Amen.

STAY AT HOME **PROTECT THE NHS** **save lives**

- Only go outside for food, health reasons or work (where this absolutely cannot be done from home)
- Stay 2 metres (6ft) away from other people
- Wash your hands as soon as you get home

SOAPER HERO

WASH YOUR HANDS!

with soap before eating, after playtime, and after the loo

