



RHE Progression of objectives - Module 2 (Created to Love others)

	Key stage 1			Lower Key Stage 2		Upper Key Stage 2	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 1 Religious Understanding	<p><i>Session 1: Role Model</i></p> <p>I know that we are part of God's family.</p> <p>I know that Jesus cared for others and wanted them to live good lives like him.</p> <p>I know that we should love other people in the same way God loves us.</p>	<p><i>Session 1: God Loves You</i></p> <p>I know we are part of God's family.</p> <p>I know that saying sorry is important and can mend friendships.</p>	<p><i>Session 1: God Loves You</i></p> <p>I know Jesus cared for others and had expectations of them and how they should act.</p> <p>I know we should love other people in the same way God loves us.</p>	<p><i>Session 1: Jesus, My Friend</i></p> <p>I know that Jesus loves, embraces, guides, forgives and reconciles us with him and one another.</p> <p>I know the importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness.</p> <p>I know that relationships take time and effort to sustain.</p> <p>I know we reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness.</p>	<p><i>Session 1: Jesus, My Friend</i></p> <p>I know that Jesus loves, embraces, guides, forgives and reconciles us with him and one another.</p> <p>I know the importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness.</p> <p>I know that relationships take time and effort to sustain.</p> <p>I know we reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness.</p>	<p><i>Session 1: Is God Calling You?</i></p> <p>I know that God calls us to love others.</p> <p>I know ways in which we can participate in God's call to us.</p>	
Unit 2 Personal Relationships	<p><i>Session 1: Who's Who?</i></p> <p>I can identify special people (e.g. parents, carers, friends) and what makes them special.</p> <p>I know the importance of the nuclear family and of the wider family.</p> <p>I know the importance of being close to and trusting of 'special people' and telling them</p>	<p><i>Session 1: Special People</i></p> <p>I can identify 'special people' (their parents, carers, friends, parish priest) and what makes them special.</p> <p><i>Session 2: Treat others well...</i></p> <p>I know how my behaviour affects other people, and that there is appropriate and inappropriate behaviour.</p> <p>I know the different types of teasing and that all bullying is wrong and unacceptable.</p> <p><i>Session 3: ...And say sorry</i></p> <p>I can recognise when I have been unkind and say sorry.</p>	<p><i>Session 1: Special People</i></p> <p>I know the importance of nuclear and wider family.</p> <p>I know the importance of being close to and trusting special people and telling them if something is troubling them.</p> <p><i>Session 2: Treat others well...</i></p> <p>I know how my behaviour affects other people, and that there is appropriate and inappropriate behaviour.</p> <p>I know the characteristics of positive and negative relationships.</p>	<p><i>Session 1: Friends, Family and Others</i></p> <p>I know ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong.</p> <p>I know that there are different types of relationships including those between acquaintances, friends, relatives and family.</p> <p>I know that good friendship is when both persons enjoy each other's company and also want what is truly best for the other.</p> <p>I know the difference between a group of friends and a 'clique'.</p>	<p><i>Session 2: When Things Feel Bad</i></p> <p>I can develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying.</p> <p>I can learn about harassment and exploitation in relationships, including physical and emotional abuse and how to respond.</p>	<p><i>Session 1: Under Pressure</i></p> <p>I know pressure comes in different forms, and what those different forms are.</p> <p>I know there are strategies that they can adopt to resist pressure.</p> <p><i>Session 2: Do You Want a Piece of Cake?</i></p> <p>I understand what consent and bodily autonomy means.</p> <p>I can discuss and reflect on different scenarios in which it is right to say 'no'.</p> <p><i>Session 3: Self-Talk</i></p> <p>I can learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact their actions.</p>	



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	<p>if something is troubling them.</p> <p>Session 2: You've got a friend in me I know how my behaviour affects other people and that there is appropriate and inappropriate behaviour.</p> <p>I know the characteristics of positive and negative relationships.</p> <p>I know about different types of teasing and that all bullying is wrong and unacceptable.</p> <p>Session 3: Forever Friends</p> <p>I can recognise when I have been unkind to others and say sorry.</p> <p>I know that when we are unkind, we hurt God and should say sorry.</p> <p>I can recognise when people are being unkind to them and others and how to respond.</p> <p>I know that we should forgive like Jesus.</p>	<p>I can recognise when people are being unkind to me and others and how to respond.</p>	<p>I know the different types of teasing and that all bullying is wrong and unacceptable.</p> <p>Session 3: ...And say sorry</p> <p>I know that when we are unkind to others, we hurt God also and should say sorry to Him as well.</p> <p>I know that we should forgive like Jesus forgives.</p>			<p>I can apply this approach to personal friendships and relationships.</p>	
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	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unit 3 Keeping Safe	<p>Session 1: Safe inside and out</p> <p>I know about safe and unsafe situations indoors and outdoors, including online.</p> <p>I know that I can ask for help from their special people.</p> <p>Session 2: My Body, My Rules</p> <p>I know that I am entitled to bodily privacy.</p> <p>I know that I can and should be open with 'special people' they trust if anything troubles them</p> <p>I know that there are different people we can trust for help, especially those closest to us who care for us, including our teachers and our parish priest.</p> <p>Session 3: Feeling Poorly</p> <p>I know that medicines should only be taken when a parent of doctor gives them to us.</p> <p>I know that medicines are not sweets.</p>	<p>Session 1: Being Safe</p> <p>I understand safe and unsafe situations, including online.</p> <p>Session 2: Good and Bad secrets</p> <p>I know the difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.</p> <p>I know how to resist pressure when feeling unsafe.</p>	<p>Session 1: Being Safe</p> <p>I understand safe and unsafe situations, including online.</p> <p>Session 2: Good and Bad secrets</p> <p>I know the difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them.</p> <p>I know how to resist pressure when feeling unsafe.</p> <p>Session 3: Physical contact</p> <p>I know that they are entitled to bodily privacy.</p> <p>I know that there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest.</p> <p>Session 4: Harmful Substances</p> <p>I know that medicines are drugs, but not all drugs are good for us.</p> <p>I know that alcohol and tobacco are harmful substances.</p> <p>I know that our bodies are created by God, so we should take care of them and be careful about what we consume.</p>	<p>Session 1: Sharing Online</p> <p>I can recognise that their increasing independence brings increased responsibility to keep themselves and others safe.</p> <p>I know how to use technology safely.</p> <p>I know what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others.</p> <p>I know how to report and get help if they encounter inappropriate materials or messages.</p> <p>Session 2: Chatting Online</p> <p>I know how to use technology safely.</p> <p>That bad language and bad behaviour are inappropriate.</p> <p>I know what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others.</p> <p>I know how to report and get help if they encounter inappropriate materials or messages.</p>	<p>Session 3: Safe in my Body</p> <p>I can judge well what kind of physical contact is acceptable or unacceptable and how to respond.</p> <p>I know there are different people we can trust for help, especially those closest to us who care for us, including our teachers and parish priest.</p> <p>Session 4: Drugs, Alcohol and Tobacco</p> <p>I understand the effect that a range of substances including drugs, alcohol and tobacco can have on the body.</p> <p>I know our bodies are created by God, so we should take care of them and be careful about what we consume.</p> <p>Session 5: First Aid Heroes</p> <p>I know that, in an emergency, it is important to remain calm.</p> <p>I know that quick reactions in an emergency can save a life.</p> <p>I know that I can help in an emergency using my First Aid knowledge.</p>	<p>Session 1: Sharing isn't always caring</p> <p>I can recognise that their increasing independence brings increased responsibility to keep themselves and others safe.</p> <p>I know how to use technology safely.</p> <p>I know that just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others.</p> <p>I know how to report and get help if they encounter inappropriate materials or messages.</p> <p>Session 2: Cyberbullying</p> <p>I know what the term cyberbullying means and examples of it.</p> <p>I know what cyberbullying feels like for the victim.</p> <p>I know how to get help if they experience cyberbullying.</p>	<p>Session 1: Sharing isn't always caring</p> <p>I can recognise that their increasing independence brings increased responsibility to keep themselves and others safe.</p> <p>I know how to use technology safely.</p> <p>I know that just as what we eat can make us healthy or make us ill, so what we watch, hear, say or do can be good or bad for us and others.</p> <p>I know how to report and get help if they encounter inappropriate materials or messages.</p> <p>Session 2: Cyberbullying</p> <p>I know how to report and get help if they encounter inappropriate materials or messages.</p> <p>Session 2: Cyberbullying</p> <p>I know what the term cyberbullying means and examples of it.</p> <p>I know what cyberbullying feels like for the victim.</p> <p>I know how to get help if they experience cyberbullying.</p> <p>Session 3: Types of Abuse</p> <p>I can judge well what kind of physical contact is acceptable or unacceptable and how to respond.</p> <p>I know that there are different people we can trust for help, especially those closest to us who care for us, including parents, teachers and priests.</p>



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	<p>I know that we should always try to look after our bodies, because God created them and gifted them to us.</p> <p>Session 4: People who help us</p> <p>I know that there are lots of jobs designed to help us.</p> <p>I know that paramedics help us in a medical emergency.</p> <p>I know that first aid can be used in non-emergency situations, as well as whilst waiting for an ambulance.</p>		<p>Session 5: Can you help me? (Part 1)</p> <p>I will learn what is and isn't an emergency.</p> <p>I know that in an emergency, they (or an adult) should call 999 and ask for ambulance, police and/or fire brigade.</p> <p>Session 6: Can you help me? (Part 2)</p> <p>I know to call 999 in an emergency and ask for ambulance, police and/or fire brigade.</p> <p>I know that if they require medical help but it is not an emergency, basic First Aid should be used instead of called 999.</p> <p>I know some basic principles of First Aid.</p>				<p>Session 4: Impacted Lifestyles</p> <p>I know about the effect that a range of substances including drugs, tobacco and alcohol can have on the body.</p> <p>I know how to make good life choices about substances that would have an impact on their health.</p> <p>I know that our bodies are created by God, so we should take care of them and be careful about what we consume.</p> <p>Session 5: Making Good Choices</p> <p>I will consider how, as I get older, we may come under pressure when it comes to drugs, alcohol and tobacco.</p> <p>I will learn that I am entitled to say "no" for all sorts of reasons, but not least in order to protect their God-given bodies.</p> <p>Session 6: Giving Assistance</p> <p>I will learn that the recovery position can be used when a person is unconscious but breathing.</p> <p>I know that DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance.</p>
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