

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils now receive at least 50 minutes outdoor learning. • Broader range of clubs in place including cheer leading, cross country, and dance. • The after school clubs continue to be popular for both boys and girls. • 4 pupils represented the district in cross country taking part in trials for the nationals. • All Local competitions and matches were attended in areas of football, Netball, hockey and rugby (transport costs from funding). • A large amount of children are attending clubs and organisations outside of school and bring in their achievements, medals and certificates to share during celebration assembly. • Structure during lunchtime which has enabled pupils to be active for at least 30 minutes 	<ul style="list-style-type: none"> • Continue to skill staff, working alongside PE coaches to deliver high quality PE sessions. • Develop purposeful play equipment/games to improve children's attitudes and behaviour during playtime and lunchtime play. • Invest in new netball equipment to raise the profile of netball in school

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	No up to date evidence due to Covid.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	No up to date evidence due to Covid.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No up to date evidence due to covid.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No- Unfortunately we weren't able to complete to due poor pool availability and Covid.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £17455.00		Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Quality of playtimes improved and ensure that play is purposeful and physically demanding.	1. Provide suitable equipment to encourage pupils to be active during playtimes and lunchtimes.	Cost items £84.60	Evidence of children engaging in more out of school clubs.	To extend the offering around to the KS1 area and rejuvenate the area and Physical education learning.	
All pupils can engage with sport on a regular basis, with a particular focus upon the development of swimming skills.	2. Making use of ‘boxes/zones’ that were successful during the partial closure.	Own allocation	Less active children are enjoying taking part in active clubs.		
	3. Ensure all children can swim by the end of Key Stage 2	N/A	Not applicable as swim in summer months and unable to complete due to Covid.		
	4. Create and maintain records of swimming outcomes to ensure pickup sessions in year 5/6 are purposeful.	N/A			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation and access to sports of disadvantaged pupils	<p>1. Invest and provide suitable netball equipment posts, bibs and balls.</p> <p>2. Membership Youth Sports Trust</p>	<p>£63.52 bibs</p> <p>£400.00</p>	<p>Afterschool netball team formed and increased team collaboration and participation.</p> <p>The profile of PE continues to rise in school. Lots of pupils displaying an upbeat positive attitude as a result of sport.</p>	<p>To extend the offering around to the KS1 area and rejuvenate the area and physical education learning.</p> <p>To continue this membership or explore other options available to ensure a greater awareness is created throughout the school.</p> <p>Target groups of overweight and obese children improve their physical fitness.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are taught PE to the highest standard	<ul style="list-style-type: none"> Staff to work alongside Montague to develop coaching skills 	£10432.00	Staff attended PE/ CPD courses	Continue to engage with the Montague services and upskill current staff members and distribute this expertise.
Pupils benefit from a well resourced PE curriculum.	<ul style="list-style-type: none"> PE resources to be audited to allow for a well-resourced curriculum 	£0	Up skill teachers in the delivery of PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Survey the children on clubs they would like.	<ul style="list-style-type: none"> Offer clubs linked to pupil voice Purchase equipment in line with pupil voice (we did this) Lion King- Learnt cultural dancing and technique Learning with nature activities 	£800 £2650	<p>Pupil's engagement has increased as they are participating in their own interests and commitment has risen as a result.</p> <p>Pupils have a broader experience of sports, from tribal dancing to outdoor nature activities to include, team building exercises.</p> <p>Through this engagement we have seen an increase in mental health wellbeing.</p>	<p>To survey again this year and establish the wants for a varied engaging curriculum.</p> <p>Provide even more engaging classes out broaden the pupils sports experiences.</p> <p>Invest in new resources next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Key Stage 2 pupils have the opportunity to take part in a competition in sport.	Dursley District Sports Badges/stickers	£30.00 £47.40	Numbers of children that took part?	To build in-house on our provision and extend this through competitions.
Key Stage 1 pupils attend local inter school activities	Coach/transport	£220.00	The numbers of children taking part in competitive sport are steadily increasing.	
Year 6 pupils benefit from being house captains.	Y6 pupils to run inter house football.	£12.00	Use of public transport allowed the school to deliver access to a greater range of sporting opportunities.	
	Y6 pupils to run inter house	£0		
Pupils benefit from sports day which is a competitive event with a focus on groups and teamwork.	Structured sports day – all children engaged in head to head competition to represent their house. Stickers Finish tape	£0 £39.50 £10		

Signed off by

Total spend:	Allocated 17455 – 14789.02 (19/20) = £2665.98 To carry over 20/21
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	