

St Joseph's Catholic Primary School

Inspiring everyone to **REACH** through Faith, Hope, Love

At St Joseph's, we strive for academic excellence through encouraging resilience, empathy, aspiration and challenge. We have high expectations for ALL so that we can be 'The best we can be.' With Faith, Hope and Love at the heart of our school family, our children feel safe, secure and supported.



Appendix to Managing Behaviour Policy during COVID-19

This additional Appendix of St Joseph's First Managing Behaviour during COVID-19 details St Joseph's individual arrangements during this exceptional period, following national guidance. This document is an interim document which details changes to dealing with first aid during this time. All legal responsibilities and requirements remain in place. This appendix will be amended and updated throughout this period as the situation changes.

Status & Review Cycle:	Statutory and annual
Approved by FGB	21 st October 2020
Implementation date:	May 2020
Next Review Date:	Annually and as necessary.

Managing Behaviour appendix during COVID-19

1. Scope

In line with our school vision for St Joseph's Catholic Primary and our school's behaviour policy outlining our expectations of all within our community, we have reviewed and amended our guidance to ensure that during this exceptional period our school community are clear about the changes to St Joseph's normal rules in order that we can keep everyone safe and secure. Children, parents and staff should continue to follow our normal behaviour policy with respect to anything that is not covered in this appendix.

We recognise how the pressures of this current situation may impact upon our children's mental well-being, which in turn might manifest in a change in behaviour. Some children have been exposed to a range of adverse situations, including bereavement and long-term anxiety, which may be especially apparent for children with SEND. Some children may need additional support and access to specialist services. Where a need is identified, our Pastoral Support Worker, Mrs Freckleton, will provide support to the child or family. Parents should also contact Mrs Freckleton if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

These expectations will be fully communicated to the children by staff, so that they understand what the new rules are. We may need to amend this appendix as guidance and circumstances change and will communicate any changes to staff, parents and pupil.

2.1 Summary of expectations and responsibilities

Parents' responsibilities are:

- To make your children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To inform Mrs Freckleton of any issues which may have the potential effect your child's behaviour.
- To encourage independence and self-discipline in your child.
- To show an interest in all that your child does in school.
- To foster good relationships with the school.
- To support St Joseph's in the implementation of this policy.
- To be aware of the St Joseph's rules and expectations.
- To offer a framework for social education.
- To ensure that you read and understand guidance for dropping off and picking up your child and support the school community by acting accordingly.
- To ensure that if your child is showing signs of Coronavirus, you seek medical advice before sending your child to school.

Staff responsibilities are:

- To treat all children fairly and with respect - using P.A.C.E (playfulness, acceptance, curiosity, empathy) and restorative practices.
- To create a safe and pleasant environment, physically and emotionally.
- To raise children's self-esteem and develop their full potential.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum.
- To foster a good relationship with parents so that all children can see that they key adults in their lives share a common aim.
- To recognise that each child is an individual and to be aware of their (special) needs.
- To offer a framework for social education.
- To inform senior staff and/or parents of behaviour that causes particular concern with sensitivity to ensure that we work together to support the child's wellbeing.
- To support children to practice social distancing measures during the school day.

Children's responsibilities are:

- To follow the school rules for hygiene and safety at all times.
- To treat other people with respect.
- To work to the best of their abilities and allow others to do the same.
- To listen to and act upon the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.

Explicit rules for this time:

Entering and leaving the school

1. All pupils will make sure that they follow the directed guidance about how to enter and leave the school safely through the agreed doors.
2. All pupils will make sure that on entry to the school building they will use hand sanitiser.

Behaviour in and around the school building

3. When in school, all pupils will always follow the expectation about moving around the building. This means that they will stay within the 2 metre markings and will follow signs for their year group.
4. All children will remember that they must follow the school's expectations for going to the toilet. Reception, Y1 and Y2 are allocated their own toilet and sink within KS1. Y3, Y4 and Y5 have been allocated the toilets upstairs in KS2 and have been allocated their own toilet and sink. Y6 have been allocated the toilets opposite the Y6 classroom.
5. All pupils must remember to keep to their allocated group of classmates and not mix with other year groups.
6. Pupils from year 2-6 will bring a pencil case to school with basic equipment in it. Other needed resources will be to them by school. These will be kept in their named pencil case on their tables. They will make sure that they do not touch or share anyone else's resources or equipment - especially water bottles.

Playtime and Lunchtime behaviour

7. At playtimes, remember to keep to your allocated group and places to help keep everyone safe.
8. Children in Y1 – Y 6 to remember to follow social distancing when playing.
9. All children must remember not to play on the trim trails/ hard standing play equipment.
10. All children must only play with toys and equipment that has been allocated to their class.
11. All children must have wellies and a warm, hooded, waterproof coat.

Health and Hygiene

12. All children at St Joseph's will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the 'catch it, bin it, kill it' bin in their classroom and immediately washing their hands or use hand sanitizer.
13. Children must tell a member of St Joseph's staff if they are feeling poorly, especially if they have any symptoms of coronavirus.
14. No toys, games, books, or other resources will be brought in from home.
15. No pupil must cough, spit, sneeze or squirt water from their bottles purposefully at anyone within the school community. This will be treated as a physical assault.

Exclusion

Our normal rewards and sanctions will apply during this time, which still include the ultimate sanction of exclusion, as long as Mrs Howells can ensure that any decision to exclude is lawful, rational, reasonable, fair and proportionate. We would only make a decision to permanently exclude if a pupil has committed a serious breach, or persistent breach of the school's behaviour policy, and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

2.2 Rewards and sanctions for following rules

To help encourage children to follow the above rules we will use St Joseph's existing methods for rewarding model behaviour. However, if a child purposefully breaks the rules set out above, we will follow the guidance set out within St Joseph's behaviour policy - including this appendix.

2.3 Changed rules

Expectations for attendance

Attendance to school is mandatory and our normal expectations are detailed within our Attendance policy. At St Joseph's we know that this is a worrying time for parents with regards to their child's mental wellbeing and that children need to be in school. In the event of a child's absence Mrs Howells/Mrs Freckleton will telephone parents/carers to offer support for a quick return to school.

If a child is showing signs of Coronavirus they must not be sent to school until they have received a negative test result. Likewise, if a child should be self-isolating they are not permitted to attend school under any circumstances until the self-isolation period has come to an end and they are symptom free.

Expectations for uniform

At St Joseph's our children are always well presented in accordance with our school dress code and as of September 2020 children are expected to wear the correct school uniform. If this is not possible for any reason, parents should contact the school office who will inform the child's class teacher. For REACH Friday, children should come to school dressed in their St Joseph's PE Kit.

3.0 Expectations for pupils at home

3.1 Remote learning rules

If children are not in school, we will expect them to follow all of the rules set out below.

Parents should read the rules and ensure their children follow them. Parents should contact Mrs Freckleton if they think their child will not be able to comply with some of the rules, so we can consider alternative arrangements with them to support them with their learning.

1. Complete work to the deadlines set by teachers.
2. Seek help if it is needed from teachers or teaching assistants.
3. Alert teachers if they are not able to complete work.
4. When using online methods of communication, language and attitude should be in line with St Joseph's behaviour policy.

3.2 Dealing with problems

If there are any problems with children adhering to rules around remote learning, including if children don't engage with the learning set for them, the class teacher or Mrs Freckleton will contact parents to see if there is anything we can do to help.

4.0 Monitoring arrangements

We will review this policy as and when we receive guidance from the local authority or Department for Education. At every review, it will be approved by the fully governing body of St Joseph's.

5.0 Links with other policies:

- **Safeguarding and Child Protection Policy**
- **Managing Behaviour Policy**
- **Health and Safety Policy**
- **Attendance Policy**