



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Work alongside Montague academy has meant that pupils identified to be gifted and talented have been offered an additional developmental programme.</p> <p>Two pupils now one to one coaching in tennis as a result of being identified as gifted and talented</p> <p>All pupils took part in a Marathon Challenge</p> <p>All pupils met an Olympic athlete-part of charity work fund raiser</p> <p>All local competitions were attended by the school as a result of financial support for the cost of coaches</p> <p>5 pupils represented the district in cross country taking part in trials for the nationals</p> <p>Broader range of clubs in place including cheer leading, cross country, dance.</p> <p>All pupils now receive at least 50 minutes outdoor learning</p> <p>KS2 included in Hartpury research project</p>	<p>Variety in the types of clubs offered based on pupil feedback</p> <p>Appropriate accreditation for PE leader</p> <p>Continue CPD for teaching staff</p> <p>Questionnaire for pupils in terms of what clubs they would like</p> <p>Work with Montague to identify gifted and talented pupils</p> <p>Increased structure during lunchtimes so that pupils are active for at least 30 minutes</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17320		Date Updated: October 2019 (Based on financial year April 2019-April 2020)	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For all pupils to participate in targeted active play during lunchtimes	Re-structure lunchtimes so that TAs lead play Appoint PSA to hold strategic overview of lunchtimes Invest suitable equipment to encourage pupils to be active. Targeted pupils to work with PSA to be active	£1,100		Build in strategic plan to maintain staffing levels Work with PTA for donations towards playground equipment	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (Physical education, School Sport, Physical activity –PESSPA)					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils say that PE is important at school Pupils say that being active is important and can say way Pupils can explain why having a healthy active life style is important	Whole school launch for raising the profile Awards per half term for PE-identified by coaches and staff Badges for pupils when they represent the school in clubs	£300		Easily sustained as resources (including PE cups) were purchased last year Release time for subject leader to raise profile	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are taught all PE to the highest level,	Staff to work alongside Montague to develop coaching skills Staff develop knowledge and skills so that they can extend and identify gifted and talented pupils	£12,934	Staff say they are more confident to deliver PE	Going forwards staff will have the appropriate skills in order to deliver high quality PE sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are active for an additional hour each week as a result of outdoor learning	Support from expert to coach staff in outdoor learning	£ 2650		All staff will deliver outdoor learning from September 2019 onwards
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils have the opportunity to take part in a competition in sport this year (KS2) KS1 pupils attend local inter school activities	Membership to youth Sports trust Stickers Coach/transport Dursley district sports	£200 £39.50 £100 £30		We will need to continue to be supported with transport costs due to location