

| Year 2 Suggested Timetable | | |
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| 8.00 – 9.00 | Wake up | Have breakfast, supporting your child to make healthy choices. Get dressed, brush teeth etc so that you are ready for learning time. |
| 9.00 – 9.30 | PE | Joe Wicks Workout – Head to his YouTube page to see his daily live streamed workouts (no equipment necessary). |
| 9.30 – 10.15 | Maths | Choose a maths activity to work upon – whether that be an arithmetic paper or an activity with the objectives from this week. |
| 10.15 – 10.40 | Go outside | If possible, go outside and allow your child to exercise and play games. |
| 10.40 – 11.00 | Spelling | Recap some of our previously learnt words using spelling books. Use the common exceptions words list on the 'home learning page' and practise reading and writing these. Now target some of the new words from this list to learn (do this by doing a Look, Cover, Write, Check activity, writing the word 4 times and then aiming to fit it into a sentence). Remember to use your new learning from the Literacy tasks! |
| 11.00 – 11.40 | Literacy | Choose a writing activity to work upon – one of the open-ended tasks will be great, remember to encourage your child to plan their work. They can also create their own tasks, writing letters to loved ones, etc. Some days, your child may want to complete a Spelling, Punctuation and Grammar paper on the Year 2 'home learning page'. |
| 11.40 – 12.00 | Reading time | This is an opportunity for your child to read to you or read independently and talk about what they have read. (Remember your child has access to BugClub!) |
| 12.00 – 1.30 | Lunch | Involve your child in preparing lunch when appropriate. Ask your child to help with wiping the table, putting dishes away etc. |
| 1.30 – 2.00 | Reading comprehensions | Choose a reading comprehension activity to work on. This can be an online version on BugClub. Miss Jones can see which questions you answered correctly and which ones we need to practise! |
| 2.00 – 2.30 | Free Choice Learning | Allow your child to choose and explore one of the suggested links from the home learning page. |
| 2.30 – 3.00 | Creative time | This could surround Lego, colouring, painting, crafts, baking, etc! Please tweet what you get up to, this can help inspire others who are stuck for ideas! |
| 3.00 – 3.15 | Quiet time | You and your child have had a busy day! Enjoy some relaxing time together, maybe sharing a story, doing a puzzle or playing a board game and deciding what to have for dinner. |