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| **Friday 3rd April** | How am I doing? | | |
| **Money** |  | Teacher | Me |
| REACH  KITE – Use everyday language associated with money, such as coin, pound, penny, cost, buy | Do |  |  |
| Secure |  |  |
| Deepen |  |  |

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| **DO IT: Provide the children with a variety of coins. Can you find a 1p? 2p? 5p? 10p? 20p? Draw around the coins.** |

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| **SECURE IT:**  **Look at the coins below. Cut them out and stick the coins in order. Write the value of each coin.** |

**DEEPEN IT: How much do the ice creams cost?**

