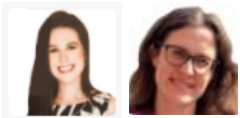


Dear Parent(s) / Guardian(s),

Welcome to Saint Teresa's Class! I hope you've all had a wonderful summer and are looking forward to the exciting year ahead of us. My name is Miss Johnson and I am the new Year five teacher at St Joseph's. We are lucky to have Mrs Hamlin joining us in class to help us on our journey throughout the year. We are both excited to help your child excel and **REACH** their full potential.



At a glance, our first term involves lots of learning in relation to 'Planet Earth'! This theme will run throughout our Literacy journey – where we will be writing non-chronological reports and fictional stories from our literary heritage. Children are more than welcome to bring in any books or resources from home based around the topic, but please make sure these are clearly named or labelled to avoid being lost.

Week to week a few things will be the same in class five. Here is a breakdown of the important things parents need to know on a day-to-day basis:

- Saint Teresa's **homework** will be set on a Friday, this will include:
 - Spellings (green book) – these will need to be practised at home ready for a test every Friday.
 - Grammar, maths, reading or topic based work, which is due in the following Wednesday.
- **PE** will take place on a Friday afternoon, please ensure school kit is in school. This includes trainers, a house colour top and navy/black shorts.
- **Break times** – we will be playing outside at break time each day to maintain our social distancing. Please ensure your child comes with wellies and a waterproof each day to ensure if it's raining they stay dry.
- **Reading at home** is something that I love to do myself. I would love all of the children in Saint Teresa's class to read 5 times per week to an adult outside of school. You are able to document this in the children's yellow reading diaries, where both myself and Mrs Hamlin will keep a close eye (Monday-Monday) and any children fulfilling this task will be rewarded with a stamp towards their reading awards. 😊

As I'm sure you can imagine, hand washing takes up quite a lot of time. If you can send in a bottle of hand gel with your child's name on it that would be great – it will increase our learning time!

As always we are dedicated to our DEAR time. This term we will be reading *The Explorer* by Katherine Rundell. Children really enjoy this time especially if they are able to follow the text for themselves. If you are able to buy them a copy or borrow a copy from the library that would be brilliant.

Please do not hesitate to contact me, via school leadership, throughout the year, with any questions or concerns and we can make an appointment if necessary. I am looking forward to an exciting school year and getting to know your children!

Regards,

Miss Johnson

Numeracy

- Number and place value
- Addition and subtraction
- Multiplication and Division

Literacy

- **Non-Chronological Reports**
Focus: Using our new knowledge of different animals to provide an informative text for the reader
- **Fiction from our literary heritage**
Focus: writing in the style of some fantastic authors, we will be describing settings, characters and atmosphere.

RE - Creation

Within this unit we will be exploring the various parts of the Bible, whilst developing our understanding of the creation stories, making links between these stories and some key Catholic beliefs.

PLANET EARTH



French

Topic areas, such as places in a town, directions, homes and numbers

Saint Teresa's Class

Topic Web

Autumn Term 1

Theme Related Planet Earth

Our new and exciting curriculum incorporates a whole host of cross-curricular links. Throughout this unit we are going to be **scientists** and **geographers** as we explore our beautiful planet and the animals that live upon it!

When acting as scientists, we will be:

- Discovering an array of new facts all about mammals, insects, amphibians and birds – uncovering their lifecycles, differences and similarities.

As geographers, we will be:

- Delving into atlases, developing our knowledge of grid references, latitude, longitude, hemispheres and the tropics.
- Also looking at physical features and geographical diversity across the globe!

