

| Year 4 Curriculum Overview | | | | | | |
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| | Term 1 – 6wks 3 days | Term 2 – 8 weeks (1 st week WOAW) | Term 3 – 6 weeks | Term 4 – 6 weeks (1 st week WOAW) | Term 5 – 5 weeks | Term 6 – 7 weeks (1 st week WOAW) |
| Topic Names | Planet Earth | Ravenous Romans | We are Scientists | Crash bang Wallop | Wet wet wet! | Healthy Me |
| WOW Moment | Aquarium visit | | | | | |
| Writing Opportunities/Links | Non-chronological reports Journey Tales - through different environments | Recounts - Diary reports of a Roman Story set in historical setting (Roman time) | Explanations of scientific ideas (how electricity travels) Non-chron report in the form of a biography about a famous scientist | Performance Poetry linked to sound (focus on rhyme and rhythm) Persuasive Writing | Conquering the monster tales Poetry (tanka, Haikue narrative etc) - link to water and its movement and sound | Discussion text - based on an being healthy issue Instructions linked to cooking |
| Books | The lion, the witch and the wardrobe | Romans on a rampage by Jeremy Strong | The Sleeping sword by Micheal Morperugo | Book of choice | Journey to the Rvier Sea, by Iva Ibbotson | Giant by Kate Scott |
| Science | Living things and their habitats: I recognise that living things can be grouped in a variety of ways. I can explore and use classification keys to help | Animals, including humans: I can construct and interpret a variety of food chains, identifying producers, predators and prey. | Electricity: I can identify common appliances that run on electricity. I can construct a simple series electrical circuit, identifying and | Sound: I can identify how sounds are made, associating some of them with something vibrating. I recognise that vibrations from sounds travel | States of Matter: I can compare and group materials together, according to whether they are solids, liquids or gases. | Animals, including humans: I can describe the simple functions of the basic parts of the digestive system in humans. |

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| | <p>group, identify and name a variety of living things in their local and wider environment.</p> <p>I can recognise that environments can change and that this can sometimes cause dangers to living things.</p> <p>I can construct and interpret a variety of food chains, identifying producers, predators and prey.</p> | | <p>naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>I can test whether or not a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery.</p> <p>I recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>I recognise some common conductors and insulators and associate metals with being good conductors.</p> | <p>through a medium to the ear.</p> <p>I can find patterns between the pitch of a sound and features of the object that produced it.</p> <p>I can find patterns between the volume of a sound and the strength of the vibrations that produced it. I know that sounds get fainter as the distance from the sound's source increases.</p> | <p>I can observe some materials changing state when they are heated or cooled, and measure or research the temperature at which this happens (in degrees Celsius).</p> <p>I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> | <p>I can identify the different types of teeth in humans and their simple functions.</p> |
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| | | | Enquiry opportunities: Circuits, adding components | | | |
| Geography | Geographical skills and fieldwork: Knows how to use world maps, atlases and globes and can find some places. I can use aerial photos. I can draw a simple map with a key. I can use simple grid references (A1, B1). | Human and Physical geography: I know important man-made features, including: city, town, village, factory, farm, house, office and shop. Locational Knowledge: I can name capital cities of the four countries of the United Kingdom and its surrounding seas. I can name and find the world's | | | Human and Physical Geography: I know important natural features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. I know what the weather is like each season and during the day in the United Kingdom. I can identify what the weather is like in and cold areas of the world in | |

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| | | <p>continents and oceans.</p> <p>I understand similarities and differences between small area of the United Kingdom and a different non-European country.</p> | | | <p>relation to the Equator and the North and South Poles.</p> | |
| History | | The Roman Empire and its impact on Britain | Key Figures | | | |
| Art – Miss Busby | | | | | | |
| D&T | | | <p>Circuits and Switches</p> <p>Design a torch/lantern that works when switched on</p> | | <p>Pneumatics</p> <p>Create a mechanism / model which is powered by moving water (e.g. windmills)</p> | <p>Healthy Diet</p> <p>Food and Nutrition</p> <p>Create a healthy savoury snack</p> |
| Music Musical express scheme of work | Explore performance | Explore composition | Explore sound | Explore structure | <p>Explore pitch</p> <p>Explore beat</p> | Explore notation |
| Computing Rising stars scheme of work | We are software developers | We are toy designers | We are musicians | We are HTML editors | We are co-authors | We are meteorologists |

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| French La Jolien Ronde scheme of work | Lesson 1 - 3 Lesson 1: Revision of colours Lesson 2: Parts of body Adjectives Lesson 3: Revision | Lesson 4-7 Lesson 4: Zoo animals Introduction of vowels and letters Lesson 5: Verbs (etre, il est, el lest) Quantifiers: assez, tres, Adjectives Lesson 6: Christmas theme Revision of body parts Lesson 7: Christmas theme | Lesson 8 -11 Lesson 8: Repetitive vocab Lesson 9: Member of the family Possessive adjectives Lesson 10: Ask and answer questions about the family Lesson 11: Story retelling | Lesson 12 - 14 Lesson 12: Revision of pets Lesson 13: No new core vocab Lesson 14: Easter theme Quantifier - assez | Lesson 15 - 17 Lesson 15: No new vocab Dictionary skills Song Lesson 16: Hobbies Lesson 17: Revision of hobbies Opinion phrases | Lesson 18-20 Lesson 18: Tu aimes...? Numbers Lesson 19: Revision of activities and opinion phrases Lesson 20: Weather expressions Quantifiers |
| | Recycling Friendship | | | | Water conservation | Healthy eating |
| | Week of Awe and Wonder | | | | | |